IEDRC - INLAND EMPIRE DESERT REGIONAL CONSORTIUM BRAND & CAMPAIGN

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PART ONE: INTRODUCTION



BRAND: WHAT IT IS NOT

- It is **NOT** a new "theme" or tagline
- It is NOT disposable
- It is NOT shifting
- It is NOT just "making something pretty"



BRAND: WHAT IT IS

- The "best self" of the Career Education at community colleges in the Inland Empire/Desert Region.
- The perception of Career Education at local community colleges in the minds of the public.
- The link between how your Career Education programs are perceived now...and how you want them to be perceived in the future.



WHY A BRAND?

A strong brand creates, maintains, or extends:

- A steadfast sense of purpose, identity and expectation with the public
- An emotional "bank account"
- A shine to all of the internal efforts and a point of differentiation from your competition
- A leadership position in the battle for students and funding

Branded programs are significantly more likely to be the programs of choice and are more resistant to competition.

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TODAY'S PRESENTATION

- Introductions
- Brand Process including:
 - Research
 - Analysis
 - Recommendations
 - Graphical Treatments
 - Website
- Campaign Strategy
 - Marketing and Media Relations Plan
 - Media Buying Recommendations



BRAND PROCESS: RESEARCH GOALS

- Create a brand for IEDRC Career Education that differentiates it from competitors.
- Create a brand that places IEDRC colleges as leaders in education and bolsters all of your colleges' identities as THE doorway to better futures.
- Create a brand that represents what your colleges'
 Career Education is to students, parents, the
 community, and business.

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OUR BRAND PROCESS

- 1. Qualitative Research: Internal & External
- 2. Quantitative Research: Community Survey
- 3. Emotional Resonance Focus Groups
- 4. Analyze & Finalize Brand & Messaging
- 5. Graphical Treatment of the Brand & Campaign
- 6. Brand Presentation: Today!



ATTRIBUTE **DISCOVERY:**PHASE 1 QUALITATIVE

	5 Attribute Discovery Focus Groups
2	1 High School Students
	1 VIP Donors – Mt San Jacinto College
	1 High School Parents – Chaffey College District
	1 Business and Industry Leaders – San Bernardino
	1 Current Students – Norco College

1 Online Attribute Discovery Inquiry

Internal Audience Faculty/Staff/Administration at all Colleges



DEVELOP ATTRIBUTES PHASE 1 QUALITATIVE

This Research Identified the Following Themes and Ideas:

- Confidence (both worker and employer)
- A Focus on What's Important
- "Real" Skills
- Fast, Adaptable and Dynamic
- Under-rated Gem
- Life Experience
- Drivers of the Community
- Exploration and Discovery
- Making Career and Personal Connections
- · Alive, Buzzing and High Tech
- The Smart, Independent Choice



DEVELOP ATTRIBUTES PHASE 1 QUALITATIVE

This Research Also Identified the Following Attributes:

- Making Connections
- Exploring Opportunities
- Career Pathways
- High-Tech Training
- · Ready to be Hired
- Versatility
- Spark the Future
- Inspires Confidence
- Focus on Students
- No Time Wasted



ATTRIBUTE **TESTING:** PHASE 2 QUANTITATIVE

Attribute Test

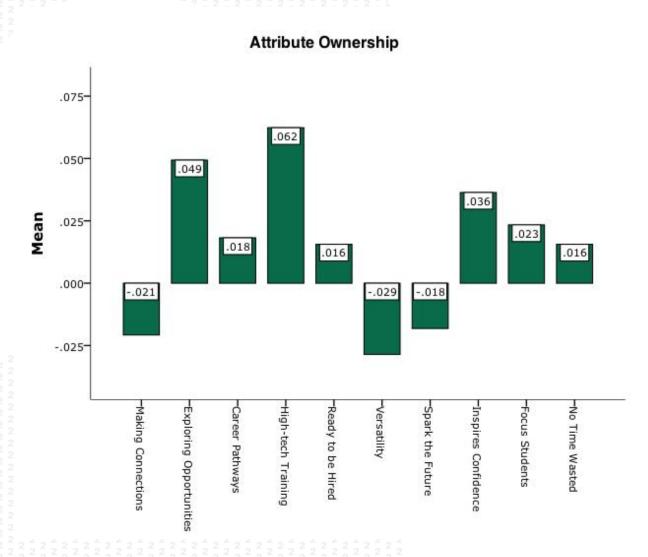
500 Community Members Via Phone Survey

Distributed Over Consortium Area (San Bernardino and Riverside Counties)



TESTED **ATTRIBUTES**

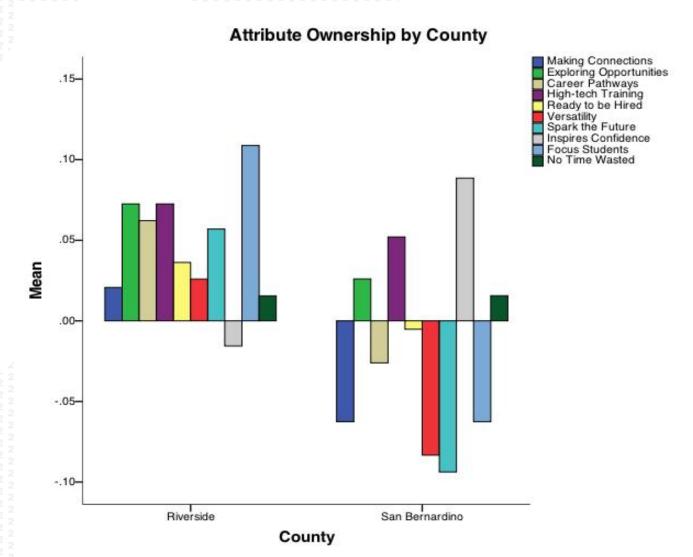
PHASE 2 QUANTITATIVE





TESTED ATTRIBUTES

PHASE 2 QUANTITATIVE





ATTRIBUTE OWNERSHIP

PHASE 2 QUANTITATIVE

Attributes "Owned" by IEDRC

- High-Tech Training (0.062) (owned by CTE in both counties)
- Exploring Opportunities (0.049) (owned by CTE in both counties)
- Inspires Confidence (0.036)
- Focus on Students (0.024)
- Career Pathways (0.018)
- Ready to be Hired (0.016)
- No Time Wasted (0.016)



ATTRIBUTE OWNERSHIP

PHASE 2 QUANTITATIVE

Little Differentiation or Better Associated With Competition

- Versatility (-0.029)
- Making Connections (-0.021)
- Spark the Future (-0.018)



CORE CONCEPTS PHASE 3 EMOTIONAL RESONANCE

Attributes that tested well become the Core Concepts.

- High-Tech Training
- Exploring Opportunities
- Inspires Confidence

- Focus on Students
- Ready to be Hired



TESTED **STATEMENTS**

PHASE 3 EMOTIONAL RESONANCE

We then turn the Core Concepts into Test Statements.

High-Tech Training

Future Tech

Exploring Opportunities

Find Your Focus

Explore

Direction Driven

Inspires Confidence

It's On

Fearless

Career Strong

Focus on Students

Student Driven

On Track

Ready to be Hired

Command Demand

Independent. In Demand.

Career Ready



ABOUT THE STATEMENTS PHASE 3 EMOTIONAL RESONANCE

- Test statements are simple
- They are disposable
- They test the emotional components of words
- They are test wells
- They are not meant to be the final brand



BRAND TESTING: PHASE 3 EMOTIONAL RESONANCE

	5 Brand Testing Focus Groups
2 2	1 High School Students - Barstow College
	1 Current Students - College of the Desert
	1 Counselors - San Bernardino
	1 Board and VIPs - San Bernardino Valley College
	1 Business and Industry Leaders - Norco College



TESTED **STATEMENTS**

PHASE 3 EMOTIONAL RESONANCE

]
ience
Mean Rating 1-6 scale (>3.500 = positive)
4.944
4.871
4.866
4.758
4.639
4.437
4.418
4.292
4.111
4.083
3.849
3.196



BRAND PROVENANCE PHASE 3 EMOTIONAL RESONANCE

We Were Able to Identify the Key Power Words:

Career

- Explore
- > Focus
- > Inspire
- Ready
- Confident

> Find-

- ≥ Path
- Discover
- > Independent

Driven

- On Track
- Direction
- > On

Explore

- Demand
- > Fearless
- > Command
- > High Tech



INTEGRATE FINDINGS: PHASE 4 ANALYSIS, BRAND & MESSAGING

Now, it's Time to Create a Statement that:

- Rings true
- Targets both beliefs (logical) and wants (emotional)
- Works with your diverse audiences



IEDRC BRAND PHASE 4 ANALYSIS, BRAND & MESSAGING

The Research Told Us:

- The community has much respect for the pragmatic, outcomespecific aspects of Career Education.
- Concepts surrounding exploration, determination and resilience resonate with all audiences.
- To be embraced, the brand concept must convey the ideal message of excellence, urgency and expediency for Career Education at your local community colleges.



IEDRC BRAND PHASE 4 ANALYSIS, BRAND & MESSAGING

We knew that...

- The brand identity would have to be both pragmatic and inspirational...
- But concise and agile enough to work in complement with previously existing college and district messaging.



IEDRC BRAND Concept PHASE 4 ANALYSIS, BRAND & MESSAGING

We knew that...

The research with IEDRC stakeholders paved a clear path to a brand concept that we believe conveys the ideal message of excellence, urgency and expediency for Inland Empire Career Education.



IEDRC BRAND PHASE 4 ANALYSIS, BRAND & MESSAGING

Even more crucially, we knew the brand needed to be versatile enough to speak to both prospective students AND the business and industry leaders that hire our graduates.



IEDRC BRAND PHASE 4 ANALYSIS, BRAND & MESSAGING

Finally, through all testing, we found a strong preference for following the state's lead and moving away from the term "technical" and instead using **Career Education** in all messaging.



PHASE 4 ANALYSIS, BRAND & MESSAGING



PHASE 4 ANALYSIS, BRAND & MESSAGING

READ Career education

at your local community college



PHASE 4 ANALYSIS, BRAND & MESSAGING

Why It Works

- It is concise, instantly understandable, dynamic, and endlessly customizable.
- It lets your colleges tout their relevance, boldness and speed of Career Education in a single "power" word, allowing for flexibility in messaging and tone.
- By itself, "READY" conveys a palpable sense of urgency and inspiration. Coupled with a specific attribute, it's a way to compare yourself to competitors, and come out ahead every time.

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Research / Strategy / Creative



PHASE 4 ANALYSIS, BRAND & MESSAGING

Why It Works

- It is a simple and broad enough idea to support almost any campaign concept – from inspirational to cute, quirky and millennial/Gen. Z.
- The word itself is part of countless idioms, many of which contain built-in relevance to career-seekers and the businesses that hire them.

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"Are YOU Ready?" "Ready for Launch" "Ready to Rock/Roll" "Ready for Anything." "I'm Ready."
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PHASE 4 ANALYSIS, BRAND & MESSAGING

Why It Works

- It's inspired directly by the research, satisfying the attributes that the Inland Empire community deemed most valuable, including preparedness, real-world relevance, and career focus.
- It works for both prospects and business leaders, because EVERYONE wants to be "READY" for that next step... and everybody (particularly prospects and industry figures) values an education that adequately prepares employees for the workforce.



PHASE 4 ANALYSIS, BRAND & MESSAGING

For Prospects and Their Parents:

"READY" speaks to concepts of both accessibility and preparedness...

- It's an encouraging message for high school students who may question their readiness for college.
- The word also conveys the colleges' ability to provide fast, focused and career-relevant training, rendering their graduates "ready" to hit the ground running (with a great starting salary!)

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Research / Strategy / Creative



IEDRC BRAND PHASE 4 ANALYSIS, BRAND & MESSAGING

For Local Businesses:

It means confident employees who are up-to-speed, with proven hands-on skills, in addition to classroom knowledge.

It means less time and money invested in employee development, and a stronger connection between our colleges and the regional economy.

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Research / Strategy / Creative



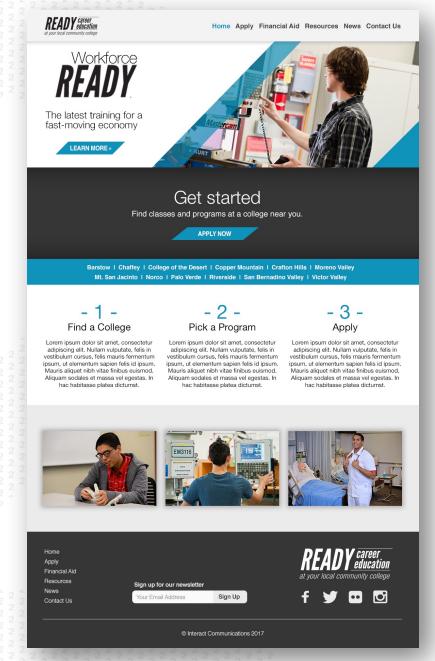


Barstow | Chaffey | College of the Desert | Copper Mountain | Crafton Hills | Moreno Valley | Mt. San Jacinto | Norco | Palo Verde | Riverside | San Bernadino Valley | Victor Valley

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It creates a seamless transition to a campaign website, where interested students can learn more about programs and colleges, apply for admission and even chat or speak with real people about your colleges.





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POTENTIAL URLS

- READYsetcareer.org
- CCReady.org
- Riversideready.org
- VVready.org
- Mvready.com
- SBReady.com
- HDReady.com or HiDesertReady.com
- Norcoreadycom
- CMCReady.com
- ChaffeyReady.com



IEDRC "Ready."

CAMPAIGN OVERVIEW

Research / Strategy / Creative



GRAPHICAL TREATMENT

PHASE 5 Graphical Treatment

The Brand Graphical Treatment

- Starts with a concise, punchy headline that relates to the excitement and confidence that your students, faculty and businesses feel when they talk about Career Education and the future.
- The sub-headline crystallizes the idea in a short phrase, and links the ad copy to the wordmark.



GRAPHICAL TREATMENT

- Campaign concepts are endless and can be matched to messaging in unique ways.
- Photography will display confident students, graduates and employers in the classroom and the workplace.
- Colors are bold and futuristic, reminiscent of high-tech.
- The wordmark is uncluttered and on-point with the overall campaign message, leaving room for college names in the campaign footer.





"READY" is short, sweet and endlessly adaptable, with regard to design and messaging approaches.





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The core approach for the initial campaign would show off the wordmark in a simple, powerful way, pairing it with a dynamic noun or verb relevant to the specific target audience.

Workforce *READY*.
Career *READY*.
Real World *READY*.
Life *READY*.

Tech *READY*.

Business *READY*.

Riverside *READY*.

Real World *READY*.





PEAD Career education at your local community college







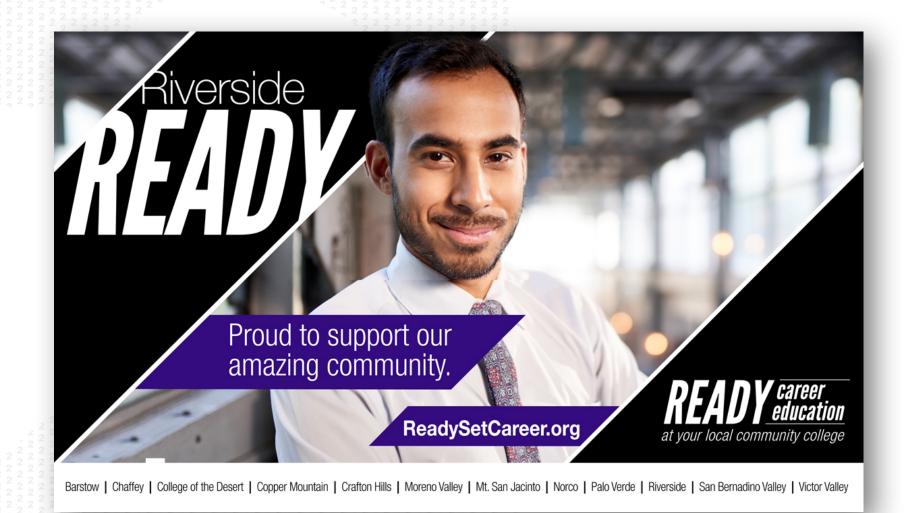








PHASE 5 Graphical Treatment



Research / Strategy / Creative



LANDING PAGE PHASE 5 Graphical Treatment



Get started

Find classes and programs at a college near you.

APPLY NOW

Barstow | Chaffey | College of the Desert | Copper Mountain | Crafton Hills | Moreno Valley | Mt. San Jacinto | Norco | Palo Verde | Riverside | San Bernadino Valley | Victor Valley

Find a College

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nullam vulputate, felis in vestibulum cursus, felis mauris fermentum ipsum, ut elementum sapien felis id ipsum. Mauris aliquet nibh vitae finibus euismod. Aliquam sodales et massa vel egestas. In hac habitasse platea dictumst.

- 2 -Pick a Program

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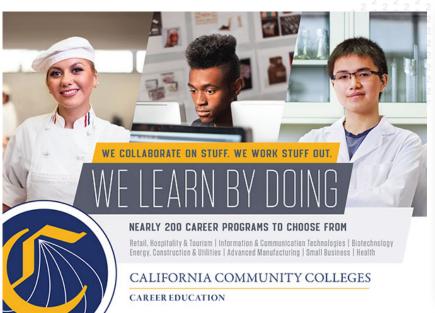
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WORKS WITH THE **STATE BRAND**PHASE 5 Graphical Treatment

State Brand:

- -Focuses on learning experience
- -Uses Chancellor's seal
- -Uses Career Education



Your Local Brand:

- -Focuses on motivations and outcomes
- -Uses a wordmark and your local college names
- -Uses Career Education







CAMPAIGN STRATEGY
MARKETING AND MEDIA RELATIONS PLAN
MEDIA BUYING RECOMMENDATIONS

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MEDIA BUYING TACTICS

- Plan is organized by audience
- Plan is also organized by date
- Two main campaign pushes
 - February-August: Digital Marketing
 - April-August: Traditional Marketing + YouTube
- Total spend through August is \$310,000
- PR activities happening simultaneously

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TEENS & YOUNG ADULTS

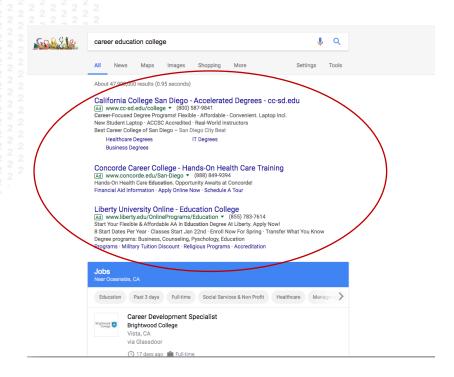
Digital Advertising:

- Pay Per Click
- Geofencing
- In-App Advertising
- Social Media Advertising
- Retargeting
- YouTube
- Radio & Pandora



Pay Per Click (PPC)

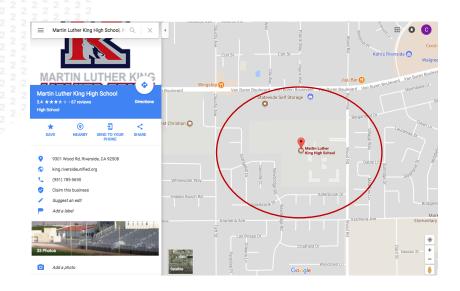
- PPC is an online advertising model in which advertisers display ads when users – people searching for things online – enter relevant queries into search engines.
- Advertisers are only charged when a user actually clicks on their ad, hence the name "payper-click."
- PPC is one of the best forms of advertising in terms of effectiveness.





Geofencing & In-App Advertising

- As long as the user has any location services on, we can target them.
- 80-90% of the delivery will be in apps, the remainder will be in mobile browser.
- Once we target a user, we can show an ad up to 8 times an hour, for the next 30 days across their apps and any mobile browsing they do.
- The ads can appear on thousands of different apps.
- The value of this advertising tactic is that it allows you to target your ideal audience, all based on addresses.





Why Target Mobile Inventory?

- Over two-thirds of users say they check their phone within 15 minutes of waking up.
- Smartphone users spend 30 hours per month using apps.
- Millennials and Gen Z? They're really attached. 87% always have their smartphone at their side, day and night.
- In fact, the majority of Millennials and Gen Z communication digitally more than they do in person.



Sources: Constant Contact, Nielsen, USA Today, Simpli fi mobile app data



Social Media Advertising

- Will be targeting Facebook and Instagram.
- Will be using zip codes.
- Will also be targeting by specific demographic information.





Retargeting

Every time a new visitor comes to your site, the code drops an anonymous browser cookie.

Later, when your visitors browse the Web, the cookie will let your retargeting provider know when to serve ads, ensuring that your ads are served to only to people who have previously visited your site.





YouTube

GENERAL INFO:

- 74% of all online activity in 2017 is predicted to c from people watching online videos.
- 95% of people that watch a video ad retain the information as opposed to reading the information
- YouTube Is the 2nd Biggest Search Engine
- •Nielsen reports that YouTube reaches more adult 49 than any cable network in the US

OUR CAMPAIGN:

- Run 2 separate :30 second ads
- Only pay if watched in full
- Can also be run on Facebook





Radio and Pandora

- Pandora will target by age and zip code.
- Radio will select channels that have high teen and young adult listeners.
- Will increase in frequency the closer we get to the start of fall semester.





EMPLOYERS, UNION GROUPS, COMMUNITY & UNDEREMPLOYED

DIGITAL

- Google paid search around job search terms
- · Social media advertising

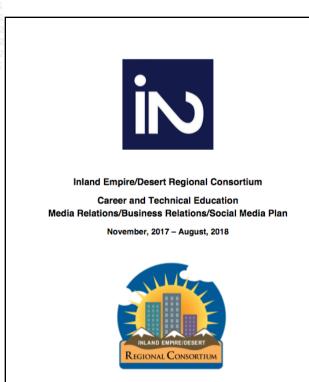
RADIO

Radio: KVCR spots in April/July

PUBLIC RELATIONS & DIRECT

• E-newsletter: February/May/August

Print Magazine: March





LATINO, SPANISH-SPEAKING, AFRICAN-AMERICANS & VETERANS

Digital Marketing

 Social media can target by category

YouTube

- Latino/Spanish-Speaking target
- One ad in Spanish

Radio & Pandora

- 1 targeting African-American population
- 1 targeting Latino Population





HIGH SCHOOL INFLUENCERS: PARENTS & COUNSELORS

Digital Advertising

Geofencing, in particular

Public Relations & Direct/Print

- Ongoing public relations and media relations efforts
- Print magazine: March
- Viewbook: May



2-Year College Experts

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2yearexperts.com

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